

# **California High School Exit Examination**



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## **CAHSEE Update for District and County Testing Evaluators**

**March 2003**

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# **CAHSEE Expanded Purposes**

**There are real consequences for students and schools.**

◆ **State**

- **Exit exam for Class of 2004 and beyond**
- **Academic Performance Index (API)**

◆ **Federal (NCLB)**

- **Adequate yearly progress**
- **Proxy for graduation rate**



# **CAHSEE Number Tested 2002-2003**

<b>Administration</b>	<b>Math</b>	<b>ELA</b>
July 2002	30,512	15,125
September 2002	36,199	20,342
November 2002	110,602	62,978
January 2003 (est.)	29,000	16,000



# CAHSEE Requirements

- ◆ All students have to take the CAHSEE to get a high school diploma (no exemptions or opt-outs).
- ◆ All Grade 10 students must be tested in March/May only:
  - As of July, ETS will not score answer documents for grade 10 students testing for the first time in any administration other than March or May
  - Answer document needed for ALL grade 10 students whether testing or not in March/May with completed demographics for state and federal reporting



# CAHSEE Data Correction

- ◆ **Demographics Correction Deadline – April 11**
  - **Grade 10 (2-26-03 memo)**
    - ◆ **Option 1: Invalidate and retest**
    - ◆ **Option 2: Pull all forward and none tested in spring**
  - **Student records for January administration will be available for correction by April 1**
- ◆ **Returning Test Materials (3-6-03 memo)**
  - **Scorable materials returned after non-scorable materials have been picked up will NOT be scored.**
  - **Scorable materials include all answer documents with completed demographics even if a student did not test.**



## **AB 1609 Study**

- ◆ Requires a study to examine whether the test development for the CAHSEE and the implementation of standards-based instruction meet the required standards for a high-stakes test.
- ◆ HumRRO administered comprehensive surveys in December and conducted validation study of survey results.
- ◆ Final report due by May 1, 2003.



# **AB 1609 Study**

**(Continued)**

- ◆ If the State Board determines that the CAHSEE does not meet these standards, on or before August 1, 2003 it may delay the date upon which each pupil completing grade 12 is required to successfully pass the CAHSEE in order to receive a high school diploma.



# **CAHSEE Testing Variations**

- ◆ **Students with disabilities must be allowed to take the CAHSEE with any accommodations or modifications specified for testing in their IEP or Section 504 Plans.**
- ◆ **Education Code section 60850 now defines accommodations and modifications.**
- ◆ **Special Education Accommodations/ Modifications for California Statewide Assessments ([www.cde.ca.gov/statetests/cahsee/](http://www.cde.ca.gov/statetests/cahsee/))**



## Special Education Accommodations/Modifications For California Statewide Assessments

STAR							
Accommodation/Modification	CAT/6	CST	SABE/2	CAHSEE	GSE	CELDT	Physical Fitness
Presentation							
Braille	2	2	2*	2	2	2*	Not applicable
Large print	2	2	2	2	2	2	Not applicable
Use visual magnifying equipment	1	1	1	1	1	1	Not applicable
Use audio amplification equipment	1	1	1	1	1	1	1
Simplify or clarify test directions	1	1	1	1	1	2 Reading and writing	1
						3 Listening/speaking	
Use sign language to translate directions	2	2	2	2	2	2	2
Questions or items read aloud to student/audio presentation	2 Except reading test	2 Except ELA test	2	2 Math portion	2 Except Reading, Writing and Spanish tests	2 Writing	Not applicable
	3 Reading test	3 ELA test		3** ELA portion	3 Reading, Writing and Spanish tests	3 Reading	
Use sign language to translate questions or items to student	2 Except reading test	2 Except ELA test	2 Except Reading test	2 Math portion	2 Except Reading, Writing and Spanish tests	2 Writing	Not applicable
	3 Reading test	3 ELA test	3 Reading test	3** ELA portion	3 Reading, Writing and Spanish tests	3 Listening/speaking	
Student highlights key words in test booklet	2	2	2	2	2	2	Not applicable
On task reminders/verbal encouragement	1	1	1	1	1	1	1

\*Contact the California Department of Education to find out when a Braille version will be available.

\*\*See waiver policy for the California High School Exit Exam

Category 1 - Testing condition available to students who regularly use it in the classroom

Category 2 - Accommodation available only to students with documentation in IEP or 504 plan

Category 3 - Modification (fundamentally alters what the test measures) available only to students with documentation in IEP or 504 plan

February 5, 2003



# Local Waiver Policy

- ◆ For students using modifications who receive the equivalent of a passing score on one or both parts of the CAHSEE:
  - Principal shall submit a waiver request to the local school board at the parent or guardian's request.
  - Local board may waive the requirement to successfully pass one or both parts of the CAHSEE for a pupil with a disability if the principal certifies that the pupil has all of the following evidence:



# **Local Waiver Policy\***

**(Continued)**

- ◆ An IEP or Section 504 plan in place that requires the modification to be provided to the pupil when taking the CAHSEE.
- ◆ Sufficient high school level coursework to have attained the skills and knowledge needed to pass the CAHSEE.
- ◆ CAHSEE score report with equivalent of a passing score on the part(s) of the exam taken with a modification.



# CAHSEE Resources

- ◆ [www.cde.ca.gov/statetests/cahsee](http://www.cde.ca.gov/statetests/cahsee)
  - Updates
  - Resources (e.g., Promoting Student Success: CAHSEE Remediation Guide for Districts/Schools)
  - Spanish versions of CAHSEE materials, including “Facts about the CAHSEE”
- ◆ [www.ets.org/cahsee](http://www.ets.org/cahsee)
  - Project Calendar
  - Document Library (pre-ID information, testing manuals, DFA)



# **CAHSEE Study Guides for Math and ELA**

- ◆ UCOP producing the study guides
  - Scheduled release is May
  - Copies to be sent to districts for distribution to all tenth graders who do not pass one or both parts of the exam in 2003
- ◆ Provides information to help students prepare to take the CAHSEE
  - Study and test-taking tips
  - Sample test questions



# **Upcoming ETS CAHSEE Events in 2003**

- ◆ **Cognitive Labs — March 31 to April 3**
- ◆ **Item writer training workshops — April 7 (Burbank) and April 9 (Sacramento)**
  - **Middle or high school math and English teachers**
  - **Compensation: \$150 per day, travel expenses**
  - **Continental breakfast and lunch provided**
  - **To apply, email a letter of interest and resume to Deb Brown at [djbrown@ets.org](mailto:djbrown@ets.org)**



## **Upcoming ETS CAHSEE Events in 2003** **(Continued)**

- ◆ Item reviews — August 4 to 8
- ◆ Standard setting — Mid-September
- ◆ Regional workshops — Mid-October
  - Revised Teacher Guides
  - Released Test Questions and p-values 2003
  - Overview of 2003–04 test administration information
- ◆ Administration Workshops — Early December



## For More Information

### ◆ CAHSEE Office at CDE

- Email: [cahsee@cde.ca.gov](mailto:cahsee@cde.ca.gov)
- Internet: [www.cde.ca.gov/statetests/cahsee](http://www.cde.ca.gov/statetests/cahsee)
- Telephone: 916-445-9449
- Fax: 916-319-0969

### ◆ ETS CAHSEE Customer Service

- Email: [CAHSEE-support@ets.org](mailto:CAHSEE-support@ets.org)
- Internet: [www.ets.org/cahsee](http://www.ets.org/cahsee)
- Toll Free: 800-241-5687